Social Accountability and Civic Engagement

6 Week Online Course
Starting On 14 May 2020

10% early bird discount applicable till 4 May 2020!

Structure
- Module 1 Foundation of Social Accountability
  - Understanding accountability in governance
  - What is social accountability?
  - Citizen engagement and social accountability
  - Understanding social accountability through Public Finance Management Cycle and Governance Cycle
- Module 2 Transparency and Accountability in Planning and Budgeting
  - Introduction to planning and budgeting
  - Participatory Planning
  - Independent Budget Analysis
  - Public Expenditure Tracking
  - Participatory Budgeting
- Module 3 Performance Monitoring of Public Services
  - Introduction to performance monitoring
  - What is performance monitoring?
  - Community Score Card (CSC)
  - Citizen Report Cards
  - Social Audit
- Module 4 Emerging Areas and Issues in Social Accountability
  - Emerging areas and issues in social accountability
  - Deliberation, dialogue and engagement
  - Use of ICT in social accountability
  - Using Right to Information (RTI) to advance social accountability
  - Community empowerment through social accountability

Rationale
Governance is realised by the citizens in the form of access to services such as health, education, sanitation, registration documents for identification, transportation and so on. The effectiveness and relevance of these services determine the quality of governance systems. Access of these services for poor, vulnerable and marginalised is particularly difficult and they are either paying for sub-standard services or are deprived of services altogether. This has led to the emergence of social accountability practices to hold people in the governance system, organisations and institutions answerable to this lack or inefficiency. However, any form of accountability is expected to work when citizens are able to make demands from powerful institutions.

Hence, the workshop on ‘Social Accountability and Civic Engagement’ aims to equip the learners with the approaches of building accountability relationships between citizens and governance institutions driven by citizen participation. Skills to apply social accountability tools such as participatory planning, budget analysis, using RTI; community scorecard etc. will enable learners to design their projects that would lead in improving responsiveness and accountability in service delivery by supporting service users to act collectively to influence key decisions, monitor service quality and demand better services.

Objectives
- Developing an understanding on social accountability as a cornerstone of just and participatory governance
- Developing skills to use social accountability tools for exacting accountability from governance institutions
- Developing an appreciation on civic engagement as a strategy for strengthening participatory governance

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Who Are We?

PRIA International Academy (PIA), established in 2005, offers educational opportunities to university students, practitioners, and researchers to enhance their knowledge and skills. PIA as the educational wing of PRIA (Participatory Research in Asia) draws on practical lessons from the action learning projects of PRIA implemented over the last four decades combined with experiences of other organisations.

The educational offerings by PIA are the perfect blend of practice based experience and academic rigour. PIA is the recognised Indian Hub for Knowledge for Change (K4C) (an initiative of the UNESCO Chair on Social Responsibility of Higher Education and Community Based Participatory Research). It offers:

• Online Courses
• Blended Mode Learning Programmes
• Training and Workshops
• Research and Consulting Services

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Please visit PRIA International Academy or write to pia@pria.org